

HARIDUSTEHNOLOOGIA ÕPPEKAVA MAGISTRITÖÖDE KAITSMINE

Teisipäeval, 14. juunil 2022 kell 9.00 Jakobi 5 ruumides 218-219

<https://worksup.com/app#id=EDTECH2022>

Komisjon: Emanuele Bardone (esimees), Leo Siiman, Katrin Saks, Wilson Ofotsu Otchie

NR	AEG	NIMI	TEEMA	JUHENDAJAD	RETSENSENT
1	9.00-9.45	Lidiia Kremneva	Re-Imagining Education for Desired Futures: Lessons From a Field Study	Emanuele Bardone	Joseph Grannum
2	9.45-10.30	Dawit Hailu	The Antithesis of Smartphones Popular Use Among Chinese University Students: A Perceived Relationship Between the Frequent Use of Smartphones for Acquiring English and Rate of Proficiency	Katrin Saks	Doris Kristina Raave
	10.30-10.45	Paus			
3	10.45-11.30	Jelena Kosmaca	Interactive H5P Video Experiments for an Online Laboratory in Physics	Leo Aleksander Siiman	Mario Mäeots
4	11.30-12.15	Viktoriiia Vasiukova	Personal Learning Environment in a High-Variety Online Setting: A Self-Study of a Master's Degree Student	Emanuele Bardone	Eric Roldan Roa
	12.15-13.00	LÕUNA			
5	13.00-13.45	Yelyzaveta Halchevska	An Analysis of Web-Based Collaborative Inquiry of Primary School Students via Online Study Mode	Leo Aleksander Siiman	Meeli Rannastu-Avalos
6	13.45-14.30	Laura Ratniece	The Potential of Moot Courts to Train Collaborative Problem-Solving Skills in Online Legal Studies	Leo Aleksander Siiman	Meeli Rannastu-Avalos
7	14.30-15.15	Phil Labuschagne	The Online Classroom Experience: Gamification With Gather.Town Versus Conventional Videoconferencing Platforms	Leo Aleksander Siiman	Emanuele Bardone
	15.15-15.30	Paus			

8	15.30-16.15	Dannielle Gadd ja Daria Rosliakova	Dazed and Confused: A Comparative Case Study of Uncertainties in Technology Use in Education	Emanuele Bardone	Wilson Ofotsu Otchie
9	16.15-17.00	Michelle Kangro	Comparing Smartphones to Traditional Lab Equipment in a High School Physics Experiment	Leo Aleksander Siiman	Wilson Ofotsu Otchie
10	17.00-17.45	Süleyman Tuğberk Ünal	Using an Animated Pedagogical Agent to Support Motivation, Reflected in Task Persistence, by Delivering Formative Assessment at Classroom Level	Eric Roldan Roa	Joseph Grannum